

*World Confederation of
Private Education*

*Welt Verband für das
Private Schulwesen*



*Confederação Mundial de
Ensino Privado*

*Confédération Mondiale
d'enseignement Privé*

Confederación Mundial de Enseñanza Privada

DECLARATION OF BALI

Reunited in this 10th World Education Congress under the theme “Teaching to build Peace”, organized by the COMEP (World Confederation of Private Education) celebrated here in Bali, Indonesia, on 23rd and 24th September 2013 with more than 100 representatives and more than 50 educational organizations from around the world that integrate more than 75000 centres in which 28.000.000 students are educated in their classrooms every year, agreed to report the States, Civil Society and their own centres, the following conclusions:

I.- Systems of evaluation and accreditation of quality:

- The diversity is progressively more recognized as a component of the quality of Education, as it increases the relevance and pertinence of Higher Education and it makes it more sensible to a wider range of necessities and demands of a diverse social environment to a desirable unity.
- Most of government politics regarding Higher Education are centralized and are equal among each other, even when they affect institutions and diverse contexts. Therefore, to contribute to the educational quality we need to take into account dynamical changes in society and the way this receives Higher Education, according to the experience of the last decades.
- To guarantee Educational quality demands a significant investment from the Government, Higher Education Institutions and the agencies of quality control. Even though the current modalities have proved to be useful and efficient, their cost is high and it can be unsustainable. It is necessary to analyze deeply and to start looking for alternative ways to achieve equivalent results.
- Permanent evaluation is a key element to a continuous improvement. Therefore, internal quality support is probably the most important aspect, so the efforts guarantee their sustainability and constant development.

II.- Inclusive Education:

- The education is the way to build Peace between citizens and nations. For that reason, we ratify the theme of the COMEP that expresses that while one citizen in the world can not have access to quality Education, our job as teachers is inconclusive and only from new educational

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Sede Central: Chacabuco 90 - 2º Piso (C1069AAB) Buenos Aires - Argentina
Telefax: (54-11) 4343-2466/6155/7108 - 4342-8604
E-mail: info@adeepra.com.ar - www.adeepra.com.ar

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paradigms based on quality education (pertinent, relevant and equitable) will we be able to build Peace.

- It is also through education how the human and social capital of the nations is secured, by providing the formation of the ethic, moral, creative, scientific, professional, civic and parental personality of the civilizations, contributing to equity, beyond social or economical contingencies of every culture.
- It is important to form in order to exercise an active citizenship, informed and democratic, which contributes to the Republic.
- Education is a universal right, that makes possible the realization of other rights so it must encourage the access of people to healthy and sustainable lifestyles and its main objective should be human personality development and the strengthening of the respect for human rights and fundamental freedoms.
- Freedom to teach and learn, in this equity frame, should be exerted in equal conditions for all citizens, despite the resources each family has. It is necessary for the States to guarantee families, young people and adults the possibility of choosing a quality educational offer of their preference, relevant to their contexts and personal development, without economic conditions, cultural, races, languages, gender or sexual orientation.

III.- Cultural Diversity and Intercultural Education:

- Education should be a space for social, cultural and personal diversity which eases its understanding, respect and value. Society should respond, throughout education, to one of its fundamental pillars which are diversity, including within its discussions and projects, the conviction that apart from being inclusive, education should take into account subject development, multiculturalism as an insertion premise in the current world, for diversity qualifies unity.

IV.- Regional integration and internationalization:

- Education must be done as a key instrument to international integration, sub regional, regional and international, through the recognition and diversity values towards a fair human

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development. In a knowledgeable and information based society, it is important to improve the understanding between countries and be conscious that we live in a world without boundaries. The diffusion of knowledge generated in the educational system is an ethic imperative that institutions should not avoid.

V.- Cooperation of States and initiative to improve educational financing:

- Education could be administrated by the Government or private institutions, but it should not be forgotten that in both cases it is a public function and it belongs to all of us.
- It is important not to confuse private from merchant, especially in the educational field.

VI.- Rethinking education from the role of responsible agents:

- Education is a responsibility to society as a whole.
- However, there are agents directly linked to it, like the State, educational institutions, in its different levels and private sectors.
- We need to strengthen the roles of each agent towards quality learning, based on values and respect to diversity for all students throughout all their lives.

VII.- Empowerment of women in Education:

- A central challenge for education is to understand and teach the meaning of gender equality understanding, that is to say equity, meaning that people have the same values, independently from their gender, recognizing their differences.
- Education should contribute to equal distribution of opportunities, access to resources and to be able to decide for itself, overcoming barriers, which do not allow women to develop their life projects, therefore enabling their empowerment.
- Education is meant to adopt a gender view in the development of its objectives, which means making of concerns and experiences, from both, women and men an integral dimension of their

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politics and programmes.

Through this Congress, and with what has been exposed, we reinforce that education is to build peace, being not only the goal but also the way.

September, 23rd and 24th of 2013. Bali, Indonesia.



Lic. PERPETUO LENTIJO
Secretario General



Dr. EDGARDO N. DE VINCENZI
Presidente

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